

Women and Information for Participation and Decision Making in Sustainable Development in Developing Countries

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TABLE 1: GENDER AND SUSTAINABLE DEVELOPMENT INDICATORS

Issue Area	Source of Indicator	Indicator(s)
PARTICIPATION IN ENVIRONMENTAL DECISION MAKING	<i>ECLAC</i> ¹ <i>ETHIOPIA GENDER CONSERVATION STRATEGY</i> ²	<ul style="list-style-type: none"> ● Proportion of women in management in highest body dealing with environment ● Proportion of women in management of NGO's dealing with environment ● Percentage of agencies using participatory and gender analysis tools in problem analysis ● Percentage of men and women staff trained on gender analysis and planning ● Percentage of projects and activities initiated by women and men in communities ● Percentage of awareness creation programs undertaking

¹ <http://www.eclac.cl/English/research/women/indicators/women11.htm>

² Genessis and PET Consultants Strategy for Mainstreaming Gender and Ensuring Effective Participation of Women in the CSE Process, Conservation Strategy of Ethiopia, November 1999.

		<p>strengthening the participation and capacity of women in development projects</p> <ul style="list-style-type: none"> ● Percentage of women in management of water agencies and authorities
<ul style="list-style-type: none"> ● ENERGY 	<ul style="list-style-type: none"> ● UN/SOLOMON ISLANDS COLLEGE OF HIGHER EDUCATION ● ECLAC ● UNSD's WW 1995 ● ETHIOPIA GCS 	<ul style="list-style-type: none"> ● The use/quantity of firewood or coconut fronds ● The use/quantity of gas/kerosene stoves ● The use of kerosene for light ● Proportion of use of fuel (kerosene)stoves versus use of gas stoves ● Time women spend collecting fuel wood ● Percentage of population using energy from traditional fuels ● Percentage of women and men who participated in problem analysis and planning of energy programs at the community level ● Percentage of participatory research projects on alternative sources of energy ● Percentage of women who participated in the design of appropriate energy conservation technologies ● Percentage of women who have reduced workload in fuel collection due to energy conservation technologies ● Percentage of women's groups that receive support to produce and market improved cooking stoves ● Percentage of women with reduced dependence on animal dung and drop residues for fuel and income to availability of alternative energy sources ● Percentage of women and men who participated in energy planning, implementation and decision making at all levels ● Percentage of energy department staff who received gender awareness training ● Proportion of men and women involved in mining projects ● Proportion of men and women affected by mining projects ● Percentage of men and women involved in monitoring and evaluation of mining projects

Forestry	WEDO ETHIOPIA GCS	<ul style="list-style-type: none"> ● Percentage of women's NGO's involved in tree planting/forestry activities/forest management ● Percentage of women in management in forestry agencies ● Percentage increase in the number of men and women with capacity for planning, implementation and management of forestry programs ● Percentage of men and women trained in participatory appraisal methods in this sector ● Percentage of sector departments and NGO's adapting gender awareness programs ● Percentage of forestry projects designed to address specific needs of men and women ● Percentage of women with reduced burden in fuel collection following dissemination of fuel saving techniques ● forestry developed according to local or outside needs ● Percentage increase in income of women through sale of tree seedlings ● Percentage of women engaged in the production of tree and fruit seedlings
HUMAN SETTLEMENTS/ ENVIRONMENTAL HEALTH	ECLAC ETHIOPIA GCS WEDO	<ul style="list-style-type: none"> ● Gender gap among owner occupiers of poor households. ● Percentage of organizations using gender integrated guidelines for program and project planning and implementation ● Percentage of gender expertise involved in the development of environmental impact assessment plans and guidelines ● Percentage of research, planning and environmental impact assessment staff provided with gender awareness training ● Percentage of EIS's with gender component ● Percentage of organizations using participatory research and training on technologies for waste disposal and management ● Percentage of men and women who took human health and hygiene ● Percentage of women playing an active role in decision making and awareness on environmental health

	WEDO	<ul style="list-style-type: none"> ● Percentage increase in the number of women professionals taking vocational and professional training on settlements and human health ● Percentage of women who attended awareness raising seminars on public health and dangers of industrial waste ● Percentage of women involved in development of guidelines for management and control of pollution ● Percentage of women pesticide users ● Information availability on pesticides
LAND AND CREDIT	BECK⁴ ECLAC WEDO	<ul style="list-style-type: none"> ● Percentage of property owned or accessible by women across income groups ● Percentage rural households where female/male is main income earner ● Percentage of female headed households without access to land ● Percentage average wage rates for agriculturists by sex ● Percentage men/women receiving land titles under land reform schemes ● Percentage of women with access to credit versus men ● Percentage of all farms in individual ownership that are owned by women ● Sum total of all credit granted to female owners of small enterprise as a percentage of all credit granted to owners of small enterprises of both sexes ● Average amount of credit granted to female owners of small enterprises divided by the average amount of credit granted to male owners of small enterprises ● Percentage of bank and other saving institution loans made to women
ACCESS TO INFORMATION/TRAINING/NEW TECHNOLOGY	UNSD'S WW 2000	<ul style="list-style-type: none"> ● Percentage men and women with access to the internet ● Percentage of women enrolled in agricultural , science and engineering courses at the secondary, intermediate and university levels ● Percentage of female extension workers

⁴ T. Beck, Commonwealth Secretariat" Using Gender Sensitive Indicators".